



SOUTH TEXAS
COLLEGE



Pathways Chairs Meeting

February 2, 2017

Presenters:

Dr. Kristina Wilson, Associate Dean
Curriculum & Student Learning

Texas Pathways Project

- Lead by the Texas Success Center
- Based on AACCC's Pathways Project
- Designed to contribute to the state's 60x30 plan
- STC is one of 12 colleges chosen as Cadre 1



A Systems Approach



The Texas Pathways Model is an...

- **Integrated, system-wide approach** to student success
- Based on **intentionally designed, clear, coherent and structured educational experiences,**
- Informed by available evidence,
- That guide each student effectively and efficiently from the selection of their **high school degree program** to her/his point of postsecondary entry through **to attainment of high-quality credentials** and careers with value in the labor market.

Essential Practices

1. **Clarify paths** to student end goals
2. Help students **choose and enter a pathway**
3. Help students **stay on a path**
4. Ensure that **students are learning**



Collaboration



- Texas community colleges **take the lead** to ensure that students earn post-secondary credentials
- Must **actively engage** public school and 4-year institutional partners
- Must **review the alignment of programs and services** with high school degree programs (HB5 endorsements), meta-majors, efficient transfer opportunities
- Project also includes state and institutional **policy strategies**

Cadres

- **Cadre 1 – 12 Colleges**
 - *South Texas College, Austin CC, Dallas CCCD, Brazosport College, Lone Star College System, Southwest Texas Jr. College, Houston CC System, McLennan CC, Temple College, Amarillo College, Grayson College, Midland College*
 - *The 12 colleges collectively serve 45% of community college students in Texas*
- **Cadre 2 – up to 25 colleges**
- **Cadre 3 – remaining colleges (13 +)**



Pathways Institute Series

- **6 institutes**, every fall and spring through Spring 2019
- Each institute will focus on a critical aspect of institutional change, pathway design, and implementation
- Each will require advance work
- Each will result in action plans

STC's Timeline of Activities – Fall 2016

Activity	Date
• Invitation to apply to be part of Texas Pathways Project	May 2016
• Texas Pathways Project Application Completed	June 2016
• Official Acceptance Memo into Texas Pathways Project - Cohort 1	July 2016
• Informational Memo to Team Leads	August 2016
• Pathways Introduction to Faculty Leaders at STLA for Chairs	August 5, 2016
• Pathways Introduction to all Faculty at Academic Affairs Convocation	August 22, 2016
• Pathways Announcement at College-Wide Professional Development Day	September 23, 2016
• Pre-Institute Core Team Meetings	September 29 and October 6, 2016
• Texas Pathways Institute #1	November 2-4, 2016
• Post-Institute Core Team Meetings	November 10 and 22, 2016
• End of Semester Pathways Update Meeting	December 9, 2016

STC's Timeline of Activities – Spring 2017

Activity	Date
• Pre-Institute Core Team Meetings – Complete Institute #2 Homework	January & February 2017
• Presentations at the Adjunct & DC Faculty Prof. & Organizational Development Day	January 14, 2017
• Pathways Chairs Meeting	February 2, 2017
• Presentations & Departmental Activities at the College-Wide Prof. & Organizational Development Day	February 10, 2017
• Texas Pathways Institute #2	March 5-7, 2017
• Ongoing meetings and activities – Establish work groups around priority areas	March-April, 2017
• Semester Re-cap Meeting	End of April, 2017

Communication Plan


■ Pathways Website

<http://academicaffairs.southtexascollege.edu/pathways/index.html>

- *Meeting Recaps*
- *All Institute Homework*
- *Resources, etc.*

■ Communication from Core Team and Work Group Team Representatives

■ Regular Semester Updates



Texas Pathways Project

The Texas Pathways Model is an *integrated, system-wide* approach to student success based on intentionally designed, clear, coherent and structured educational experiences, informed by available evidence, that guide each student effectively and efficiently from the selection of their high school degree program to her/his point of postsecondary entry through to attainment of high-quality credentials and careers with value in the labor market.

Central to the pathways model are clear, educationally coherent program maps—which include specific course

Pathways Institute # 2

- March 5-7, 2017 in Dallas, TX

Participant Name	Area of Representation
Dr. Shirley Reed	CEO/Office of the President
Dr. Anahid Petrosian	CAO/Academic Affairs
Dr. Kristina Wilson	Texas Pathways Project Lead
Darci Cather	TX Pathways Project Communications Liaison/Faculty
Paul Hernandez	Student Support/Student Services
Otoniel Matamoros	Dual Credit
Mario Reyna	Instructional Administrators
Dr. Chris Nelson	Instructional Administrators
Dr. Bill Carter	Faculty
Delia Magdaleno	Faculty
Dr. Murad Odeh	Faculty
Sofia Pena	Dual Credit
Dr. Laura Sanchez	RAS/IEA
Dr. Kelli Davis	Transfer & Articulation
Cynthia Blanco	Student Affairs and Enrollment Management

Pathways Institute # 2 Pre-Work

I. Program Mapping

II. Program Data

III. Short-Term Action Plan



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Pathways Institute # 2 Pre-Work

I. Program Mapping

- Program Selected – Biology
- Complete a Template with the Following Components:
 - **Program Description** with skills competencies and learning outcomes
 - **Career Opportunities**, including further education programs needed to pursue such jobs
 - **Default Program Maps** for key groups of students:
 - ✓ *Full time college-ready*
 - ✓ *Part-time college-ready*
 - ✓ *Full-time with remediation needs*
 - ✓ *Part-time with remediation needs*

Pathways Institute # 2 Pre-Work

I. Program Mapping *(continued)*

- Complete a Template with the Following Components:
 - **Paths Preceding Program** including paths for high school students, returning adults, and students from adult education and literacy programs
 - **Paths Following Program** including transfer options



Pathways Institute # 2 Pre-Work

II. Program Data

- **Enrollment by Program** – Fall 2016
 - Listed in order of highest total % of students
- **Graduates by Program** – AY 2014-2015
 - Includes Attempted Hours and Earned Hours towards an Associate Degree
 - BAT/BAS graduates are included at the bottom of the list. Please note - Columns E through I refer to attempted & earned hours towards the bachelor's degree, not the associate degree.

Pathways Institute # 2 Pre-Work

III. Short-Term Action Plan

- Enrollment/Graduate Analysis by Program –
Launching the Work

